



# Takari Primary School 2021 Annual School Report

5 Rickman St, Balcatta, WA 6021

Tel: 9253 4550



*Students running laps at Run Club. Over the course of Term Two, students ran a total of 8 009 laps or 2 693 km.*

## PRINCIPAL'S MESSAGE

It gives me great pleasure to present the Takari Primary School 2021 Annual School Report. The purpose of this report is to provide parents and the wider community with an overview of the school's operation and achievements in 2021.

This report should be read along with student reports and portfolios, newsletters and other school documentation in order to gain maximum benefit and an overall perspective. I encourage all parents to carefully read this Annual School Report.

This report can also be accessed through the school's website at [www.takarips.wa.edu.au](http://www.takarips.wa.edu.au) as well as the Department of Education's website: [www.education.wa.edu.au](http://www.education.wa.edu.au).

Feedback on any elements of the report is welcomed and can be directed to the Principal or the 2022 School Council.

Thank you to the Takari staff, School Council, P&C and the entire Takari school community for helping make 2021 such a successful and rewarding year.

*David Tennant*  
Principal

## 2021 SCHOOL STAFF

### Principal Deputy Principal

Mr D Tennant  
Mrs A Carpenter/Miss J Jongen

### Kindergarten

Mrs S Lueff/Mrs H Wilson  
Mrs E Tsolakis

### Pre Primary

Mrs R Fleming/Miss A Goodwin

### Year 1

Mrs K Williams

### Year 1/2

Mrs J Andrews

### Year 2/3

Miss T Coad

### Year 3/4

Mrs S Reed/Mrs M Stark

### Year 4/5

Mrs Luckhurst

### Year 5/6

Mrs M Moroney

### Science

Mrs L Flynn/Ms L Thomas

### Physical Education

Mr C Patterson

### Music

Mrs C Campione

### Italian

Mrs S Demaio

### Education Assistants

### Kindergarten

Mrs M Russo-Battagliolo

### Pre Primary

Mrs G Downey

### Junior Primary

Mrs L Hill

### Special Needs

Ms L Rogers/Mrs C Donis

Mrs B Katselas

### Mgr Corp Services

Mrs C Van Delft/Ms A Harper

### School Officer

Ms A Harper/Mrs L Henderson

### Library Officer

Ms B Jarvis

### School Psychologist

Ms A Wills

### School Chaplain

Mrs G Bishop

### Gardener

Mr R Corica

### Cleaners

Mr W Kim/Ms S Vannasopa

# TAKARI PRIMARY SCHOOL

Takari is the Aboriginal meaning for 'Tomorrow'. Established in 1969, Takari Primary School is located in the northern suburbs of Perth in the Balcatta area. We cater for students from Kindergarten to Year 6. With an approximate population of 180 students, we are a small school where every child is known and valued.

Takari offers specialist programs in Music, Physical Education and Italian. The Music program includes two rock bands that perform at special events. After school sporting clinics are also offered each term. All classes at Takari have up to date interactive panels and wireless internet. Classes have access to sets of laptop computers and iPads, which are used regularly across all curriculum areas.

The school has four main teaching blocks within the main building infrastructure, a spacious air conditioned library and a large enclosed undercover area. Recent upgrades include the conversion of the old library to a dedicated Science Laboratory and three new basketball/netball courts. A recent maintenance program ensured all classrooms received new carpet, paint, pinup/white boards.

The Takari School Council meets regularly and actively contributes to the preparation and ratification of policy documents and management plans, and monitor the school's financial position. The P&C, a small but dedicated group of volunteers, have undertaken many fundraising events to help improve the school's resources. In 2021, funds raised by the P&C were used to purchase a portable stage for performances and a new swing set in Joel Park.

## STAFF

### PROFILE

In 2021, Takari Primary School employed a total of thirty one teaching and non teaching staff. The staff bring considerable experience and stability to the school with many being employed at Takari for more than ten years. All teaching staff meet the professional requirements to teach in Western Australian schools and are registered with the Teacher Registration Board.

Teaching Staff		
Position	FTE	Staff
Principal	1.0	1
Deputy Principals	1.0	2
Teachers*	8.8	16
<b>Total</b>	<b>10.8</b>	<b>19</b>

\*Included in the total of eighteen teachers are:

- 1 Level 3 Classroom Teacher
- 4 Senior Teachers

Support Staff		
Position	FTE	Staff
MCS	1.0	2
School Officer	0.2	2
Library Officer	0.4	1
Ed. Assistants	6.4	7
Gardener	0.8	1
Cleaners	1.5	3
<b>Total</b>	<b>10.3</b>	<b>16</b>



Science Week activities with Dr Fu



Tree planting on National Tree Day



# STUDENTS

## ENROLMENT TRENDS

175 students were enrolled at Takari Primary School in 2021, a decrease of 7% from the previous year. The school operated a seven and a half (one group of Kindergarten) class structure.

Year	K	PP	1	2	3	4	5	6	Total
2015	22	26	21	20	24	26	24	23	186
2016	19	20	24	21	19	25	21	20	169
2017	20	22	20	23	20	17	20	23	165
2018	21	18	21	23	22	23	17	15	160
2019	20	23	21	22	20	21	23	16	166
2020	20	29	24	25	27	22	19	24	188
2021	21	20	21	32	22	23	26	20	175

## ATTENDANCE

Takari Primary School's attendance rate in 2021 was slightly above the state average. Extended family holidays over seas accounted for a large percentage of absences at Takari PS.

	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	School
School 2021	93%	93%	94%	92%	92%	92%	89%	92.1%
State 2021	90%	91%	91%	92%	91%	91%	90%	90.8%

## STUDENT DESTINATION

Nineteen students graduated from Year Six at the conclusion of 2021. Their destination schools were:

Balcatta SHS	16 students
Applecross SHS	1 student
Bob Hawke College	1 student
Greenwood College	1 student

# 2021 STUDENT COUNCIL

The position of Student Councillor is highly sought after at Takari Primary School. Seventeen of the nineteen Year 6 students nominated for the Student Council and delivered speeches in front of the school community. Staff and students from Year 5 and Year 6 then voted for their preferred representatives. The speeches were all of a high standard and voting for the six available positions was very close.

In 2021, the Student Councillors focused on promoting the school's four core behaviours of Respect, Responsibility, Kindness and Personal Best. They were responsible for organising free dress days to support local charities, assisting on National Tree Day and being spokespeople for the school at special activities and events. The Student Council also delivered daily messages across the public address system.



Ian Kim  
(Head Boy)

Andrew Bozich

Liam Letta

Mia Wallace  
(Head Girl)

Alice Humphries

Julia Kim

# TEAM TAKARI

Team Takari is a whole school approach aimed at improving the academic and behavioural outcomes of all students. This occurs through the use of proactive strategies and explicit teaching of behavioural expectations.

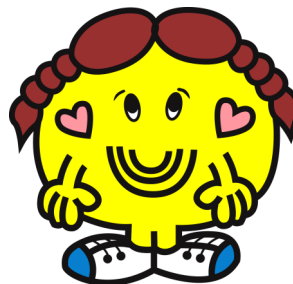
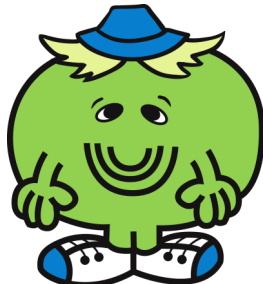
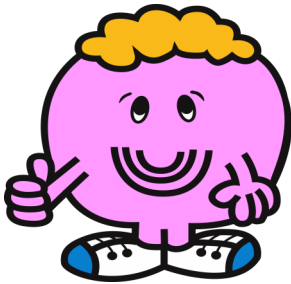
The Team Takari goal is to create a safe, positive learning environment where students are engaged, make positive choices, and accept responsibility for their learning and behaviour. The Team Takari values are:

**Respect** At Takari, we treat everyone with dignity, compassion and consideration.

**Responsibility** At Takari, we are accountable for our actions and words.

**Kindness** At Takari, we are helpful, friendly and care about others.

**Personal Best** At Takari, we aim high, striving to improve and do our best.



In 2021, Team Takari:

- Supported *Wheelchairs for Kids*, raising money to purchase wheelchairs for disadvantaged children.
- Introduced lunchtime activity stations, including sand pit play, dress ups, crafts and floor games.
- Continued to develop and delivery explicit values focussed lessons every fortnight.
- Organised events and activities for the student population.

## 2021 GRADUATING CLASS



# 2021 NAPLAN PERFORMANCE

All students in Year 3 and Year 5 participated in the National Assessment Program in Literacy and Numeracy (NAPLAN). Although the NAPLAN assessments can be narrow in their coverage, they are regarded as the best tool currently available for comparing students and schools across Australia. NAPLAN results can also be used to track the progress of individual students, year group cohorts and the whole school. Takari's achievement is compared against other Western Australian schools. Takari aims to be at or above these schools in Year 3 and to show positive cohort progress from Year 3 to Year 5.

NAPLAN assessment were not undertaken in 2020 due to the disruption to teaching and learning caused by COVID-19. In 2021, the NAPLAN format changed from pencil and paper to an on-line platform. Year 5 students completed all assessments on the school's laptops. The Year 3 students used the school's iPads for all but the Writing assessment, which was completed with pencil and paper.

The school continued to assess students in Progressive Assessment Tests (PAT), which was first adopted in 2020 as an alternative the NAPLAN assessments that were not conducted that year. The school will use and report PAT achievement and progress in 2022, when there will be three years of data.

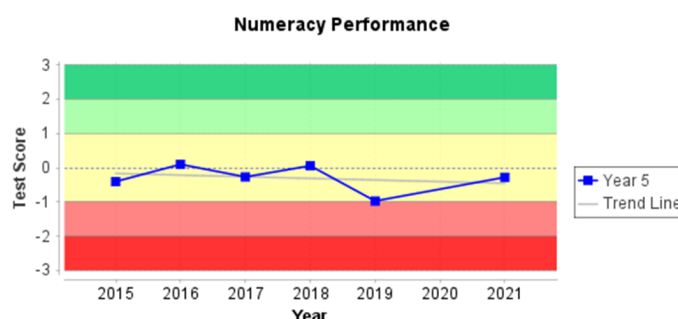
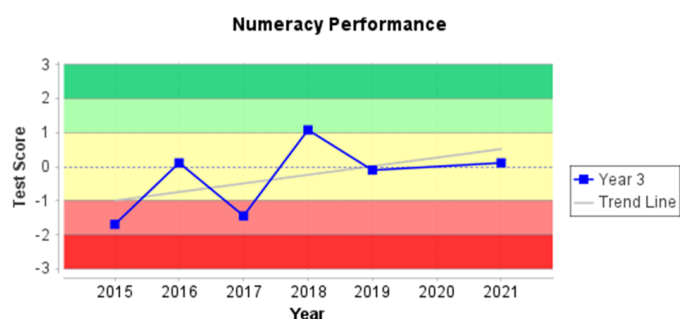
## YEAR 3

WA Mean Score 395  
Takari PS Mean Score 399

## NAPLAN Numeracy

## YEAR 5

WA Mean Score 489  
Takari PS Mean Score 476



The Year 3 cohort mean score in Numeracy was slightly above the WA mean score. This is consistent with the cohort's On-Entry Assessments conducted when the students were in Pre-primary. The general trend over the past six years has been positive.

The Year 5 cohort mean score in Numeracy was slightly below the WA mean score, but still within the expected range. The cohort's two year progress, from when they were in Yr 3, is good. The school's Year 5 achievement has been consistent over the past six year.

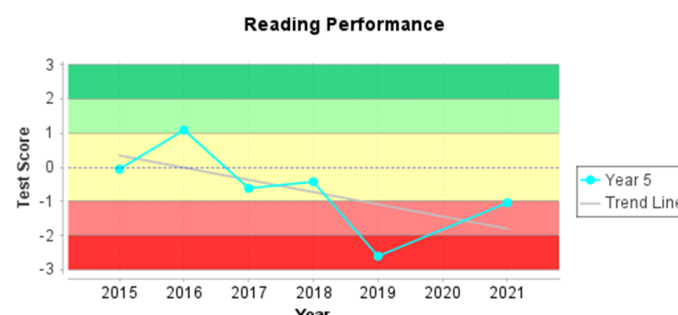
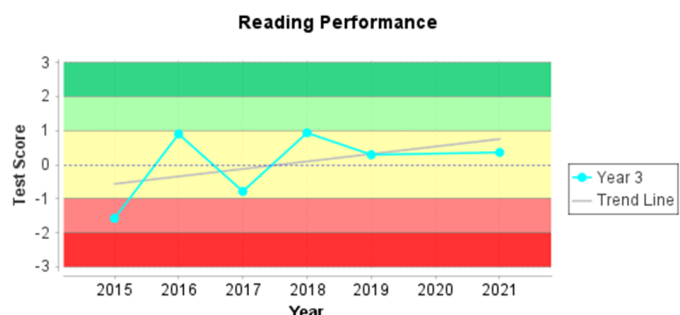
## YEAR 3

WA Mean Score 426  
Takari PS Mean Score 435

## NAPLAN Reading

## YEAR 5

WA Mean Score 505  
Takari PS Mean Score 487



The Year 3 cohort mean score in Reading was slightly above the WA mean score. This is consistent with the cohort's On-Entry Assessments conducted in when the students were in Pre-primary. The general trend over the past six years has been positive.

The Year 5 cohort mean score in Reading was below the WA mean score. The general trend over the past six years has been inconsistent, although there has been positive trend over the last two years. Reading will continue to be a focus.

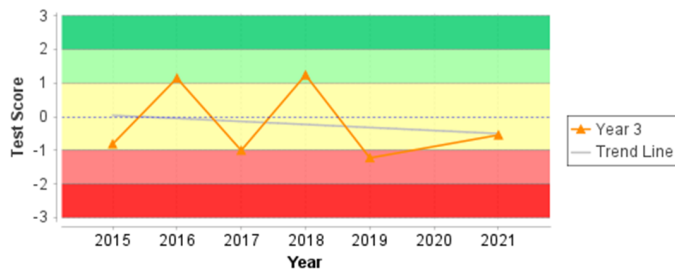
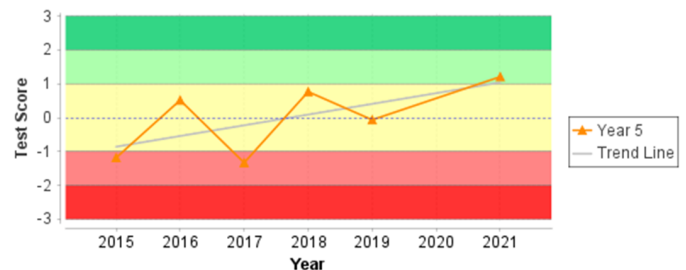


**YEAR 3**

WA Mean Score 426  
Takari PS Mean Score 413

**NAPLAN Writing****YEAR 5**

WA Mean Score 481  
Takari PS Mean Score 478

**Writing Performance****Writing Performance**

The Year 3 cohort mean score in Writing was below the WA mean score, but still within the expected range. This is consistent with the cohort's On-Entry Assessments conducted when the students were in Pre-primary. The general trend over the past six years has been consistent.

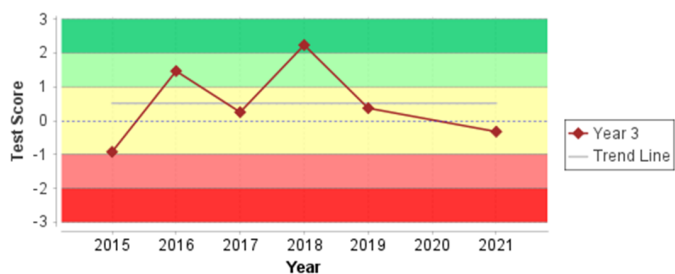
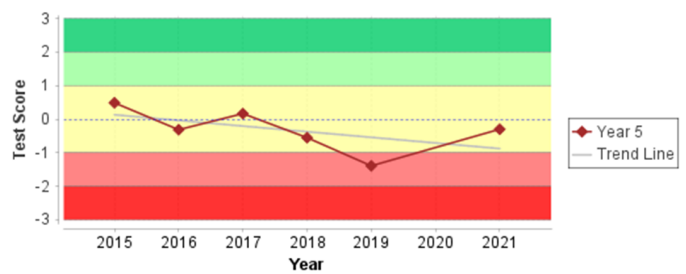
The Year 5 cohort mean score in Writing was above the WA mean score. The cohort's two year progress, from when they were in Year 3, was very good. The general trend over the past six years has been positive.

**YEAR 3**

WA Mean Score 410  
Takari PS Mean Score 401

**NAPLAN Spelling****YEAR 5**

WA Mean Score 503  
Takari PS Mean Score 497

**Spelling Performance****Spelling Performance**

The Year 3 cohort mean score in Spelling was slightly below the WA mean score. The general trend over the past six years has been consistent.

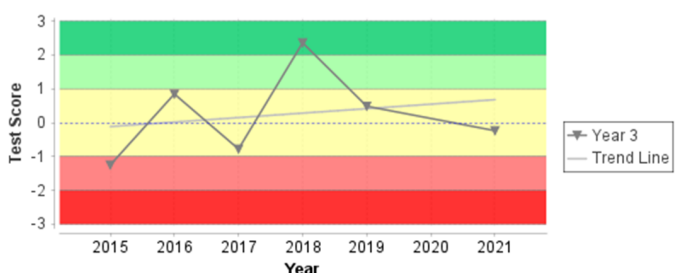
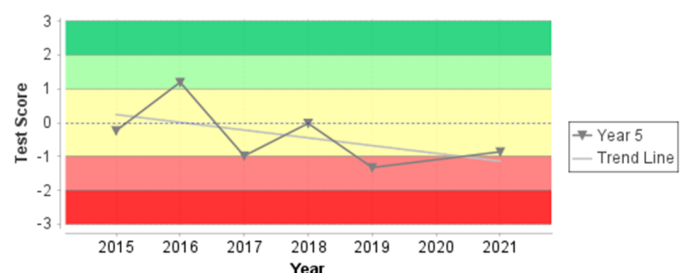
The Year 5 cohort mean score in Spelling was slightly below the WA mean score, but still within the expected range. The cohort's two year progress, from when they were in Year 3, was very good. The school's Year 5 achievement has been inconsistent over the past six year, although trending up over the past two years.

**YEAR 3**

WA Mean Score 421  
Takari PS Mean Score 416

**NAPLAN Grammar****YEAR 5**

WA Mean Score 497  
Takari PS Mean Score 475

**Grammar & Punctuation Performance****Grammar & Punctuation Performance**

The Year 3 cohort mean score in Grammar was similar to the WA mean score. The general trend over the past six years has been positive.

The Year 5 cohort mean score in Grammar was below the WA mean score, but still within the expected range. The general trend over the past six years has been inconsistent, although there has been a positive trend over the last two years.

# PARENT SATISFACTION SURVEY

All schools are required to conduct parent satisfaction surveys every two years. Parents' views of Takari in 2020 were very positive. The school maintained its high level of satisfaction for 2021. The level of satisfaction has increased by 15% in the past six years from 2014. The seven highest scoring questions are highlighted in blue below.

Questions where satisfaction levels increased by more than 15% over the past six years are highlighted in blue.

Most significantly: *I am satisfied with the overall standard of education at this school* Increased from 68% to 90%  
*My child's learning needs are being met at this school* Increased from 68% to 86%  
*I would recommend this school to others* Increased from 72% to 90%

	Satisfaction Level (out of 100)	2020	2018	2014	2 yrs	6yrs
<b>Teachers at this school expect my child to do his or her best</b>	<b>94</b>	94	94	80	0	+14
Teachers at this school provide my child with useful feedback	82	82	82	70	0	+12
Teachers at this school treat students fairly	86	84	84	76	<b>+2</b>	+10
<b>This school is well maintained</b>	<b>92</b>	90	90	74	<b>+2</b>	<b>+18</b>
<b>My child feels safe at this school</b>	<b>92</b>	94	94	78	-2	+14
<b>I can talk to my child's teachers about my concerns</b>	<b>92</b>	92	92	82	0	+10
Student behaviour is well managed at this school	84	84	84	68	0	+16
<b>My child likes being at this school</b>	<b>92</b>	94	94	80	-2	+12
This school looks for ways to improve	88	90	90	80	-2	+ 8
This school takes parents' opinions seriously	86	88	88	72	-2	+14
Teachers at this school motivate my child to learn	86	84	84	72	<b>+2</b>	+14
My child is making good progress at this school	88	88	88	72	0	+16
My child's learning needs are being met at this school	86	90	90	68	-4	<b>+18</b>
This school works with me to support my child's learning	86	90	90	70	-4	+16
This school has a strong relationship with the local community	88	86	86	74	<b>+2</b>	+14
<b>This school is well led</b>	<b>92</b>	88	88	82	<b>+4</b>	+10
I am satisfied with the overall standard of education at this school	90	92	92	68	-2	<b>+22</b>
I would recommend this school to others	90	88	88	72	<b>+2</b>	<b>+18</b>
My child's teachers are good teachers	90	92	92	new question -2		
<b>Teachers at this school care about my child</b>	<b>92</b>	90	90	new question <b>+2</b>		
<b>Average</b>	<b>89</b>	<b>89</b>	<b>89</b>	<b>74</b>	<b>0</b>	<b>+15</b>



Above - Delicious wood fired pizza for lunch on Italian Day

Left - Pre-primary students at the P&C Father's Day Stall

# 2021 FINANCIAL REPORT

## REVENUE

Carry Over from 2020	\$ 118 208
Student Centred Funding Grant	\$ 2 248 357
Voluntary Contributions	\$ 7 033
Charges and Fees	\$ 22 665
Fees from Facilities Hire	\$ 21 000
Fundraising and Donations	\$ 17 465
Other Revenue	\$ 5 484
Transfer from Reserves	\$ 27 392
<b>Total Income</b>	<b>\$ 2 467 604</b>

## EXPENDITURE

Staffing (89.9% of SCF Grant)	\$ 2 021 272
Administration	\$ 6 730
Utilities/Facilities/Maintenance	\$ 72 633
Buildings/Property/Equipment	\$ 75 856
Curriculum and Students Services	\$ 112 974
Professional Development	\$ 1 721
Transfer to Reserve	\$ 44 000
Other Expenditure	\$ 3 166
Carry Over to 2022	\$ 129 252
<b>Total Expenditure</b>	<b>\$ 2 467 604</b>

# 2021 AWARD RECIPIENTS

Class	Endeavour Award	Citizenship Award
Kindergarten	Emily Carroll	Mabel Thomson
Pre Primary	Riley Armstrong	Annabelle Kenny
Year 1	Riley Aho & Tom Webb	Hendrix Karithu
Year 2	Kailey Burge & Christopher Boyle	
Year 3	Amiira Mohammed	Emily Mott
Year 4	Uma Spillman	Tyler Shortis
Year 5	Eva Jones	Isla Fathi
Specialist Areas	Science Music Physical Education Italian	Imara Powell (Jnr) and Penelope Thoo (Snr) Kazran Fu (Jnr) and Natalie Gagg (Snr) Mia Dalkin (Jnr) and Sibel Hasanova (Snr) Evan Hello (Jnr) and Eli Yohannes (Snr)

## Year 6 Graduation Awards

Dux  
 Mathematics  
 English  
 Science  
 HASS  
 Music  
 Band  
 Italian  
 Physical Education  
 City of Stirling Citizenship  
 Principal's Award s  
 Balcatta SHS Endeavour  
 Margaret Meaney Consistent Effort  
 Saldanha Foundation Scholarship

Ian Kim  
 Max Rooney  
 Andrew Bozich  
 Alice Humphries  
 Liam Letta  
 Alice Humphries  
 Patricia Arazo  
 Patricia Arazo  
 Charli Patrick  
 Patricia Arazo  
 Julia Kim  
 Mia Wallace  
 Allegra McGee  
 Aleksandra Dimoska